



## Lesson Plan Template

Helping small group throughout the entire assignment

**Consideration for Back-up Plan:**

Let all students work in groups if having one group causes issues with the other students who do not want to work independently.

The assignment and the writings in the composition notebook will let me know if the students fully understand the concept.

If applicable- overall unit, chapter, concept, etc.:

**Reflection (What went well? What did the students learn? How do you know? What changes would you make?):**

1<sup>st</sup> class period: went very well, with short explanations from me the students seemed to fully understand the concept. They stayed on task and completed the assignment very quickly.

2<sup>nd</sup> class period: Students did not stay on task as well. I think separating into two groups and having me jump back and forth or just have me work with one group and then the other might have been more effective. These students kept getting off track and would zone out and miss what their classmates said when their classmates were saying the answer. I would then have to repeat which made it slow moving for the students that were beginning to understand it. In the future I might separate the lower students that are under proficient and the students that are doing better, but that are still under proficient to be able to give the different level of help those groups of students needed.