



# Assessment Details

**SCORE: 2.8** [Vitek, Rachel](#)

**SUBMITTED** 2020-11-07 00:10:45

**ASSESSED** 2020-12-22 10:18:18 **Results**  
Seen 2021-04-15 16:01:22

**ASSESSOR** [McKenzie, Ann \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 310 F20

**TOC** n/a










**INSTRUMENT** [EARLY Dispositions Practicum 1](#)

**OVERALL COMMENT:** Rachel was an amazing practicum student. Overall, she did a fantastic job! Her content knowledge was strong and I can tell she is very passionate about this field. The only areas of improvement I would suggest she work on would be her volume while speaking and confidence when communicating with new adults and new students.

## Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	Rachel was always asking for deadlines and did so in a professional manner.
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	She was always on time and emailed me to make sure I was still expecting her to come in.
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	She always had the materials she needed to succeed as a practicum student.
Attendance - Candidate attends required hours as scheduled		0.0 <input type="text"/> 3.0	She made sure she had enough hours completed and often referred to the log she kept with her.
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	I never had any issues with Rachel not doing what was expected of her.
Safety - Candidate contributes to a safe/secure environment by following established procedures		0.0 <input type="text"/> 3.0	She always followed rules and procedures and asked when she didn't know what they were.

Criterion	Description	Score	Comments
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 <input type="text"/> 3.0	Rachel always dressed professional.
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 <input type="text"/> 3.0	I only got to see her interact with me and one other teacher. She was wonderful around me, but didn't say much to my coteacher in my 6th period class. She needs to gain confidence in this area!
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 <input type="text"/> 3.0	
Attitude - Candidate shows optimism in all settings/times		0.0 <input type="text"/> 3.0	Rachel kept a positive attitude even while working with some of my tougher students.
Respectfulness - Candidate is polite in all dealings with others		0.0 <input type="text"/> 3.0	She was always very polite and kind to everyone.
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0 <input type="text"/> 3.0	When one of her lessons ran short, she took responsibility in changing it to meet the time slot.
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0 <input type="text"/> 3.0	She came in during the COVID-19 pandemic, so I would say she is very well-set!
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0 <input type="text"/> 3.0	I never had any issues with Rachel not following policies or rules.
Respect - Candidate treats others with respect at all times		0.0 <input type="text"/> 3.0	She was always very respectful.
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0 <input type="text"/> 3.0	She asked questions often about what I was teaching.
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0 <input type="text"/> 3.0	From what I saw, Rachel seemed to be very focused and determined when it came to keeping track of days she would teach/creating lesson plans.

Criterion	Description	Score	Comments
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0  3.0	N/a
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0  3.0	Although very good at articulating her words, Rachel's intonation could use a bit of improvement. I think this stemmed from not really knowing the students she was working with, but she needed more volume and differentiation in her voice inflections while she spoke.
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0  3.0	Rachel was always very professional when it came to verbal and nonverbal communication.
Written Communication - Candidate clearly organizes ideas in written communication		0.0  3.0	I always knew what Rachel was referring to when we communicated over email.
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0  3.0	Rachel was always professional while writing emails to me. She used proper grammar/punctuation, educational terminology, and always thanked me.
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0  3.0	There were no issues with her not being responsible with it.
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0  3.0	Rachel is extremely kind and patient.
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0  3.0	She always asked for help when she needed it, too.
Quality of Work - Candidate's work is consistently thorough/organized		0.0  3.0	Rachel was always writing in a planner and sharing any work with me via email.

Criterion	Description	Score	Comments
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 <input type="text"/> 3.0	Rachel always put in her full effort when creating lesson plans and teaching.
Student Interaction - Candidate ensures high quality engagement		0.0 <input type="text"/> 3.0	This is an area that could improve. The students would often times be disengaged/talking while she taught. It was a tough class, however, she could work on this!
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 <input type="text"/> 3.0	Rachel was very respectful in every way.
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 <input type="text"/> 3.0	Rachel was always politely forward when asking about problems/issues.
Technology Usage - Candidate uses school- approved technology that promotes student learning		0.0 <input type="text"/> 3.0	Rachel put together a nice slideshow and explained how to use new tools to students that would be helpful to them when writing their papers.

Annotated Documents

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