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My Philosophy of Education

1. I believe all students deserve the same amount of respect.
2. I believe students want to learn and want to be helped along in their education, but they are sometimes afraid to ask questions or might not be sure what the right question is. As a teacher I will encourage questions in class and one on one while treating every question equally.
3. I believe it is important to make a connection with every student. It is important to make these connections to allow a student to feel heard and so that I can better understand how I can help my students.
4. I believe students deserve to make their own choices for most reading and writing assignments. I will allow students to choose a couple of the books they will read through the year on their own. This will allow them to pick something they enjoy with hopes of sparking their interests in reading. This goes the same for writing assignments. My students will be able to choose their own topics and between different options for different projects.
5. I believe each new year is a new class and should be treated accordingly. All of my lesson plans should be modified to fit the class I am working with each year, because the way one class understood best, might not be the best for a different class.
6. I believe students deserve for me to be understanding. At school I might not always be aware of the situation at home, but if a student is late, misses class, or forgets an assignment; I will listen and be understanding in every situation.

7. I believe students should not be reprimanded out loud in front of the class. I will not be the reason a student is embarrassed. I will wait and talk to them one on one which will help me to understand why a student might be acting a certain way.

8. I believe it is important to adjust to a student's level. Not all students learn the same way or at the same speed and it is important that I accommodate to this.

9. I believe all students should feel comfortable holding me accountable. If I make a mistake, I want my students to feel comfortable correcting me. I want my students to feel comfortable asking why I gave a certain grade or if I might have missed something to let me know.

10. I believe students should be able to express their creative sides. This can make learning easier and more fun for them. I will incorporate creative projects with lessons that should be enjoyable.

11. I believe my job is not only to help students learn, but to also help them understand why it is important to learn about literature and writing.